

## **1.0 Knowledge Strategy Model**

The overall focus of the knowledge strategy model is to ensure that the voluntary sector has access to key knowledge on a number of different levels. This model represents a progressive approach to the dissemination of information that cuts across many components of the voluntary sector. Not unlike many organizations today that seek to build a *Learning organization*, the knowledge strategy model is designed to foster a *Learning sector*.

The overall goals of the knowledge strategy model are as follows;

- S To create the capacity/ability to define the information needs/priorities in the voluntary movement
- S To address perceptions and beliefs that are barriers to a *Learning sector*
- S To build upon knowledge that already exists within the voluntary sector
- S To focus on three key users including; voluntary sector, organizations and volunteers
- S To utilize a variety of appropriate and accessible means of disseminating information
- S To promote the use and growth of innovative technologies for learning throughout the voluntary sector

### **1.1 Components of the Knowledge Strategy Model**

The knowledge strategy model consists of three main components:

- 1) Purpose and Scope of Information
- 2) Means of Dissemination of Information
- 3) Approach

The Purpose and Scope of Information involves an analysis of both the information content and the users of the information. The content of information covers three major areas including; governance, volunteer management and volunteer skills while the users of the information include organizations/voluntary sector, volunteer managers and volunteers.

The Means of Dissemination of Information is dependent upon two inter-related components. First, the delivery method examines the most appropriate way to process the information based on the content. This can range from stand alone written information to interactive learning or formal processes such as, mentoring. The delivery method also focuses on alternative means of dissemination including information technology such as, the internet. Second, the culture and attitudes component examines various barriers to learning such as access, learning characteristics and awareness and readiness.

The Approach represents the delivery of the final information product. Based on the purpose and scope and the means of dissemination, an information product is developed that captures the best approach based both the information content and the users of the information. This approach should have application within the entire voluntary sector.

## **2.0 Application of the Knowledge Strategy Model**

The following example is intended to demonstrate an application of the knowledge strategy model. For the purpose of this case study, a simple knowledge strategy is developed based on a common volunteer management concept - volunteer screening.

The Report of the Advisory Board on the Voluntary Sector - *Sustaining a Civic Society: Voluntary Action in Ontario* (January, 1997) identified the need to disseminate *existing materials, tools, aids and best practices to help voluntary organizations to develop policies and practices to define and enhance the participation of volunteers* (page 16). Volunteer screening is a common method used throughout the voluntary sector for accessing and evaluating the appropriate placement of volunteers within an organization. Though perhaps somewhat simplistic and easy to define based on content, volunteer screening provides an excellent case study for the application of the knowledge strategy because it also encompasses a number of other complex content components such as legal issues, risk management and government legislation. Volunteer screening is also a potentially controversial topic within the voluntary sector.

The following analysis of volunteer screening using the knowledge strategy model is only intended to demonstrate an application of the model and is not intended to address all of the key components of this topic.

## 2.1 Purpose and Scope of Information

### 2.11 Content

Content: Volunteer Screening		
Content Area	Topic	Source
<b>Definition and Description</b>	<ul style="list-style-type: none"> <li>§ Volunteer screening methods</li> <li>§ Volunteer screening policies</li> <li>§ Specific examples</li> <li>§ Reference checks</li> <li>§ Police record checks</li> </ul>	<ul style="list-style-type: none"> <li>X Volunteer management sources</li> <li>X Professional associations</li> <li>X Canadian Police Information Centre</li> </ul>
<b>Government Policy and Legislation</b>	<ul style="list-style-type: none"> <li>X Specific government legislation, regulations and policy</li> <li>X Ontario Human Rights Code</li> <li>X Labour Relations Act</li> <li>X Freedom of Information Act</li> <li>X Program standards</li> </ul>	<ul style="list-style-type: none"> <li>X Province of Ontario</li> <li>X Legislation from other provinces/countries</li> </ul>
<b>Research/Case Studies</b>	<ul style="list-style-type: none"> <li>X Volunteer management research</li> <li>X Specific case studies</li> </ul>	<ul style="list-style-type: none"> <li>X Specific organizations</li> <li>X Professional organizations</li> </ul>
<b>Legal Information</b>	<ul style="list-style-type: none"> <li>X Legal responsibilities</li> <li>X Legal examples/past legal cases</li> <li>X Liability</li> </ul>	<ul style="list-style-type: none"> <li>X Law Society</li> <li>X Legal references</li> <li>X Specific organizations and professional associations</li> </ul>
<b>Related Topics</b>	<ul style="list-style-type: none"> <li>X Human resource management information</li> <li>X Organization liability insurance</li> <li>X Risk management</li> <li>X Volunteer placement and retention</li> </ul>	<ul style="list-style-type: none"> <li>X Human resource management sources</li> <li>X Specific organizations and professional associations</li> </ul>
<b>Related Issues</b>	<ul style="list-style-type: none"> <li>X Discussion re: police record</li> </ul>	<ul style="list-style-type: none"> <li>X Dialogue between</li> </ul>

Content: Volunteer Screening		
<b>Content Area</b>	<b>Topic</b>	<b>Source</b>
	checks	voluntary sector organizations

### 2.3 Users

Users	
<b>User Type</b>	<b>Specific Users</b>
<b>Voluntary Sector</b>	X Sector wide planning groups X Professional associations X Government
<b>Organizations</b>	X Board of Directors X Advisory Committees X Senior management X Volunteer managers
<b>Volunteers</b>	X Volunteer leaders X Volunteers

## 3.0 Means of Dissemination of Information

### 3.1 Delivery Method

Delivery Method		
<b>Delivery Method</b>	<b>Content Presentation</b>	<b>Source</b>
<b>Written Material</b>	X Manuals X Policy examples X Government legislation	X Professional Associations X Published materials X Government

Delivery Method		
	X Articles X Research reports	
<b>Interactive Learning</b>	X Workshops/Seminars X Educational programs	X Professional Associations X Education Institutions
<b>Networking/ Mentoring</b>	X Discussion Groups X Planning/Advocacy	X Conferences/local planning groups X News Groups (Internet)

### 3.2 Culture and Attitudes

Culture and Attitudes	
Type	Issues
<b>Access to Information</b>	<input checked="" type="checkbox"/> Affiliation with Professional Associations <input checked="" type="checkbox"/> Financial/Human Resource constraints <input checked="" type="checkbox"/> Technological limitations
<b>Learning Characteristics</b>	<input checked="" type="checkbox"/> Different learning modes/perspectives
<b>Awareness and Readiness</b>	<input checked="" type="checkbox"/> Organizational development <input checked="" type="checkbox"/> Legal perspective <input checked="" type="checkbox"/> Nature of business/service <input checked="" type="checkbox"/> Other priorities

### 4.0 Approach

Knowledge Strategies
<input checked="" type="checkbox"/> To develop an inventory of written resources on volunteer screening that is accessible to the voluntary sector
<input checked="" type="checkbox"/> To provide organizations within the voluntary sector with access to information and advice on legal and legislative issues related to volunteer screening
<input checked="" type="checkbox"/> To work in conjunction with existing professional associations to develop workshops and seminars on volunteer screening
<input checked="" type="checkbox"/> To develop volunteer screening resources on the internet including resource material, training opportunities and news groups/discussion groups.